



**Lower Manhattan | Then and Now | Grades 3-5**

	NextGen Science Standards (NGSS)	Common Core State Standards (CCSS)	National Council Framework for Social Studies	NY Social Studies Standards/Practices
Primary Benchmark/ Standard	<p><b>Cross-Cutting Concept</b> Influence of Science, Engineering, and Technology on Society and the Natural World People's needs and wants change over time, as do their demands for new and improved technologies. (3- 5-ETS1-1)</p>	<p><b>Reading Standard 7</b> Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p><b>D2. Geo.1.3-5</b> Construct maps and other graphic representations of both familiar and unfamiliar places.</p>	<p><b>Geographic Reasoning</b> D5- Describe how human activities alter places and regions. 4.3 COLONIAL AND REVOLUTIONARY PERIOD IN NEW YORK: European exploration led to the colonization of the region that became New York State. Beginning in the early 1600s, colonial New York was home to people from many different countries. Colonial New York was important during the Revolutionary Period.  (Standards: 1, 3, 4; Themes: MOV, TCC, GEO, SOC, GOV)</p>
Secondary Benchmark/ Standard	NA	<p><b>Reading Standard 1</b> Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><b>D2. Geo.4.3-5</b> Explain how culture influences the way people modify and adapt to their environments.</p>	<p><b>Comparison and Contextualization</b> C2. Identify multiple perspectives on an historical event.</p>
Related Standards	NA	RS1, WS7	TBD	C4, C5, D1, D2, D5, E2 / 4.2



**Lower Manhattan | Then and Now | Grades 6-8**

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Primary Benchmark/ Standard	NA	<p><b>Reading Standard 1</b></p> <p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><b>D2.Geo.1.6-8</b></p> <p>Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.</p>	<p><b>7.2 COLONIAL DEVELOPMENTS:</b> European exploration of the New World resulted in various interactions with Native Americans and in colonization. The American colonies were established for a variety of reasons and developed differently based on economic, social, and geographic factors. Colonial America had a variety of social structures under which not all people were treated equally.</p>
Secondary Benchmark/ Standard	NA	<p><b>Writing Standard 4</b></p> <p>Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p><b>D2.Geo.4.6-8</b></p> <p>Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p>	<p><b>7.2d</b> Dutch contributions to American society were long-lasting. Students will compare and contrast the early Dutch settlements with those in the subsequent British colony of New York in terms of political, economic, and social characteristics, including an examination of the patroon system. Students will examine Dutch contributions to American society, including acceptance of a diverse population, a degree of religious toleration and right to petition.</p>



**Lower Manhattan | Then and Now | Grades 9-12**

	NextGen Science Standards (NGSS)	Common Core State Standards (CCSS)	National Council Framework for Social Studies	NY Social Studies Standards/Practices
Primary Benchmark/Standard	NA	<p><b>Reading Standard 7</b> Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><b>CCSS.ELA-LITERACY.RH.9-10.3</b> (analysis of events).</p>	<p><b>D2.Geo.2.9-12</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.</p>	<p><b>11.1 COLONIAL FOUNDATIONS</b> (1607– 1763): European colonization in North America prompted cultural contact and exchange between diverse peoples. A variety of factors contributed to the development of regional differences, including social and racial hierarchies, in colonial America.</p> <p>(Standards: 1, 2, 3, 4, 5; Themes: MOV, TCC, GEO, GOV, ECO, EXCH)</p>
Secondary Benchmark/Standard	NA	<p><b>Writing Standard 2</b> Write informative / explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><b>CCSS.ELA-LITERACY.RH.9-10.3</b> (analysis of events).</p>	<p><b>D2.Geo.5.9-12</b> Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.</p>	<p><b>11.1 b</b> A number of factors influenced colonial economic development, social structures, and labor systems, causing variation by region.</p> <p>Students will examine the impacts of geographic factors on patterns of settlement.</p> <p>Students will analyze slavery as a deeply established component of the colonial economic system and social structure, indentured servitude vs. slavery, the increased concentration of slaves in the South.</p>